

Technology Walk-Through

Teacher _____ Date _____ Subject/Class _____
 Length of visit _____ Observer _____

SMART Board Use:	Teacher	Student	Both	Not Observed
Strength Observed: _____				

Suggestions: _____				

Use of other technology tools:

Elmo	Teacher	Student	Both	Not Observed
Apple TV	Teacher	Student	Both	Not Observed
Ipad(s)	Teacher	Student	Both	Not Observed
Camera	Teacher	Student	Both	Not Observed
Other _____	Teacher	Student	Both	Not Observed

Student Engagement (Empowerment of Technology)

Fully Somewhat Not at All

Evidence of Differentiated Instruction

Fully Somewhat Not Observed

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The students were:

- \_\_\_\_\_ on task in challenging/engaging work (80% or more)
- \_\_\_\_\_ listening to the teacher
- \_\_\_\_\_ working independently
- \_\_\_\_\_ using technology
- \_\_\_\_\_ answering rote or knowledge-level instruction
- \_\_\_\_\_ answering higher order questions
- \_\_\_\_\_ initiating higher order questions
- \_\_\_\_\_ self-directed/self-initiated
- \_\_\_\_\_ speaking in front of or presenting to the class

The teacher was:

- \_\_\_\_\_ specifying expectations & desired behavior
- \_\_\_\_\_ lecturing or assigning to whole group
- \_\_\_\_\_ providing direct instruction (individual or group)
- \_\_\_\_\_ asking knowledge level/procedural questions
- \_\_\_\_\_ asking higher order questions
- \_\_\_\_\_ using ample wait time
- \_\_\_\_\_ modeling or demonstrating a task
- \_\_\_\_\_ modeling or assisting with technology
- \_\_\_\_\_ introducing or reteaching/reviewing material

Overall Strengths of the Observation: \_\_\_\_\_

\_\_\_\_\_

Suggestions: \_\_\_\_\_

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