

LES Technology Walkthrough

* Required

Teacher *

This is a required question

Date and Time of Walkthrough *

Example: 03/05/2013 11:30 AM

Minutes of Observation *

Subject being taught *

- Language Arts
- Math
- Social Studies
- Science
- PE
- Music
- Art

Lesson Description *

Instructional Grouping with Technology Devices

- 1:1
- 1:2
- Groups of Four
- Groups of Five
- Other:

Student Interaction

- Listening/Viewing
- Test or Quiz
- Discussing
- Presenting/Performing
- Group Work
- Independent Work
- Down Time
- Other:

Bloom's Taxonomy

- Remembering
- Understanding
- Applying
- Analyzing
- Evaluating
- Creating

Technology Tools being utilized

- Interactive White Board
- Projector
- Video
- Document Camera
- iPad(s)
- iPod(s)
- MacBooks
- Desktop Computers
- Audio
- N/A

Interactive White Board Used

- By teacher
- By student(s)
- By both
- N/A

Interactive White Board Use

Strengths:

Interactive White Board Use

Suggestions:

Student Response System Used for:

- Formative Assessment
- Summative Assessment
- Both

Student Response System Use

Strengths:

Student Response System Use

Suggestions:

Video

- Shown in it's Entirety

Clip

N/A

Video

Strengths:

Video

Suggestions:

Document Camera

Used by Teacher

Used by Student(s)

Both

Document Camera

Strengths:

Document Camera

Suggestions:

Student Device Used

- iPod(s)
- iPad(s)
- MacBooks
- Desktops

Student Device Used for:

- Activity - Utilizing Website(s)
- Activity - Utilizing App
- Note Taking
- Collaboration with others
- Activity - Project based
- Activity - Utilizing Productivity Software
- Other:

Student Device Use

Strengths:

Student Device Use


Suggestions:

Camera - Digital, Flip, or on other device, i.e. iPad Camera or Mac Camera


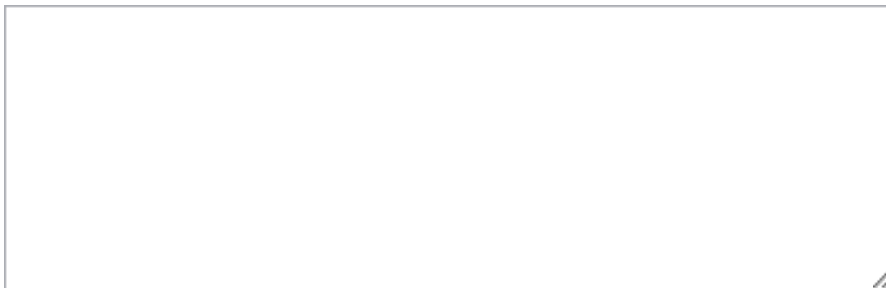
Strengths:

**Camera - Digital, Flip, or on other device, i.e. iPad Camera or Mac Camera**

Suggestions:

**Student Engagement**

- Fully Engaged
- Somewhat Engaged
- Not at all Engaged

Overall Strengths of Lesson Observed**Suggestions for future technology Integration**

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