

Technology Walkthrough

Teacher:

Date:

Period:

Subject:

Observer:

Lesson Objective (Note the objective of the lesson):

Comments about the lesson:

Technology Use: (Circle one)

1. No technology use is evident or its use is not applicable to learning.
2. Classroom technology is only used by the teacher.
3. Teacher assigned technology use appears to be an add-on or is not needed for task completion.
4. Teacher assigned technology is used by students in conventional ways for task completion.
5. Student directed technology is used for task completion.
6. Student directed technology is used for task completion involving new and different ways of learning.

Strengths/Weaknesses:

Engaged learning: (Circle One)

1. Students report what they have learned only.
2. Students report what they have learned with little collaboration.
3. Students are given options to solve a teacher-directed problem with possible collaboration.
4. Students collaborate to define the task, the process, and/or the solution; collaboration is evident or extends beyond the classroom.

Strengths/Weaknesses:

Tools for Technology:

Check what tool(s) that were used during the observation.

1. Videos _____
2. Google _____
3. Music _____
4. Camera _____
5. Recording Device _____
6. Websites _____
7. Other _____

Authentic Connections with Technology: (Circle One)

1. Learning experience provides no real world application.
2. Learning experience provides limited real world relevance.
3. Learning experience provides real world relevance & opportunity for students.
4. Learning experience is directly relevant to students and has a purpose beyond the classroom.

Overall Strengths in classroom technology use:

Overall Areas of emphasis in classroom technology use: